

Dear Students,

Name 

This is your Thanksgiving packet for ELA 6. I contains a little of everything. Please check off each activity as you complete it.

- Recognizing subjects and verbs in a sentence.
- Combing simple sentences to make a compound sentence with accurate punctuation (comma after the word that comes before the FANBOY).
- Vocabulary practice
- Demonstrating that you understanding of idiomatic expressions.

Please complete your packet and bring it back one week from today, Monday, November 29, 2021.

On the blank page, please write the definition of idiomatic expression.

Write your favorite idiomatic expression and what it means.

Then draw a picture to illustrate the idiomatic expression. Take your time and do it well.

Please color it if possible.

Optional work:

If you have access to a computer and to wi-fi over the break,

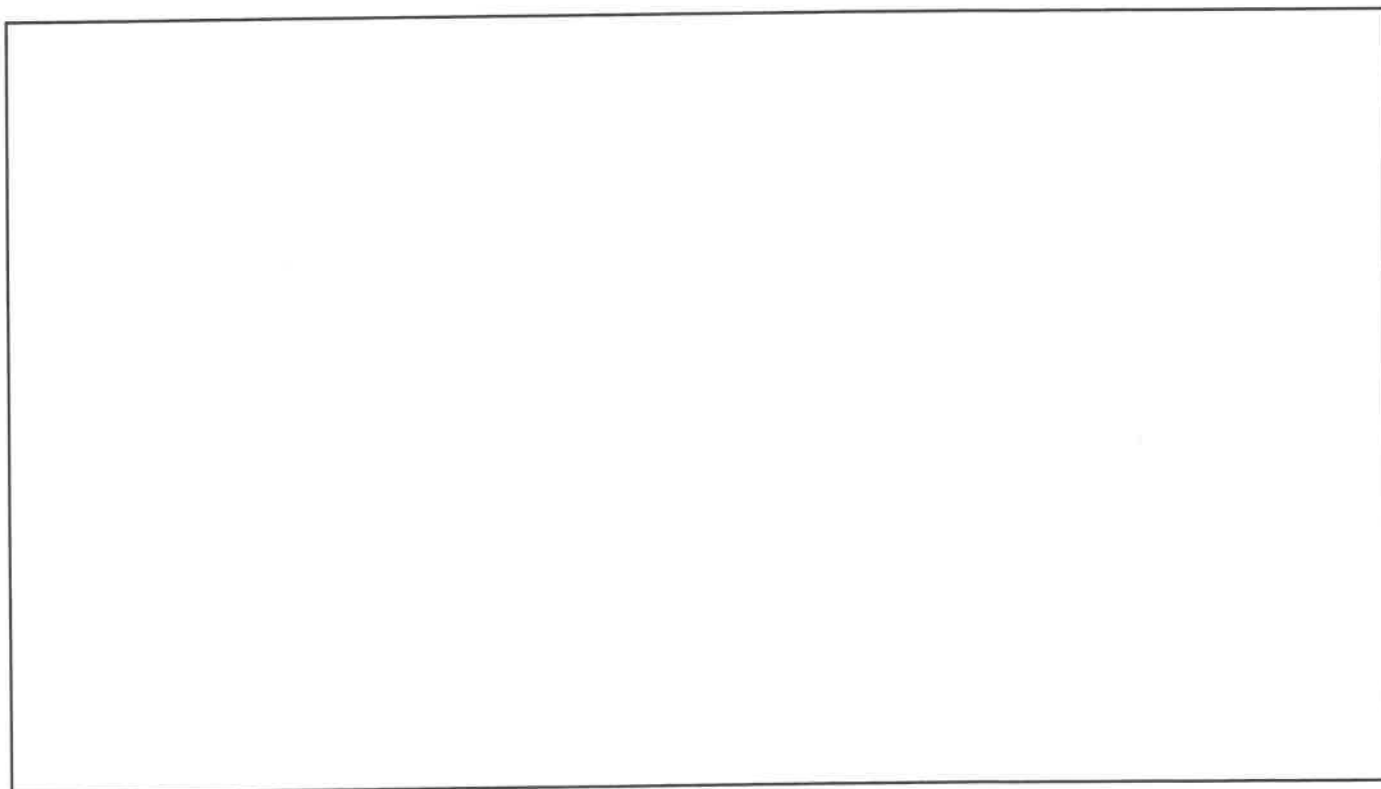
- Please complete 25 minutes of i-Ready reading
- Please complete 3 ReadTheory quizzes (try to pass all 3 and to score 100% on two of them).

Name:

idiomatic expression (definition):

Write your favorite idiomatic expression and what it means.

Draw a picture in the box below to illustrate your idiomatic expression. Take your time and do it well. Please color it if possible.



Name

Directions: Circle the subject. Underline the verb

1. A rose smells nice.
2. The paperboy delivers the newspaper.
3. My friend Zach won the Peachtree Road Race.
4. Jane and I are going to the mall.
5. Jimmy made the touchdown.
6. A beautiful butterfly floated over the bush.
7. The strong winds ripped the roof off of the house.
8. Our class will visit the Atlanta Zoo.
9. My cat had three kittens today.
10. My little brother fell off his swingset.
11. The bee stung me on my stomach!
12. In art class we made masks for Halloween.
13. The bank robber wore a black stocking on his face.
14. Bob's birthday party was at American Adventures.
15. Someone's telephone is ringing in the store.

Commas with Compound Sentences Worksheet

AND shows addition
BUT shows contrast
OR shows an alternative

Directions: Create a compound sentence by combining the simple sentences with one of the FANBOYS listed above. **Make sure to use a comma where needed.** Write your sentence on the line provided.

Example: I like cats. I prefer dogs. becomes I like cats, but I prefer dogs.

1. Jack loves to skateboard. Jack doesn't own a skateboard.

2. Pete loves to sleep in. Pete can't sleep in on Saturday unless he has helped his dad with yardwork on Friday after school.

3. Amy loves to watch vampire movies. She loves to eat popcorn while watching.

4. Stephanie needs to study harder. She will not get good grades this term.

5. Felipe can play the ukulele. Raoul can play the ukulele.

6. She must feed the baby. The baby will cry if he is hungry.

Name: _____

11/22/2021

T2 Wk6

6th grade general Academic Vocabulary Mastery Unit 3

WORD LIST:

- assemble** (v.) to put or bring together
[Kevin spent all day on Christmas Day **assembling** his Lego roller pirate ship.]
- commotion** (n.) a state of confused and noisy disturbance
[A **commotion** broke out when thousands of dollar bills were blown out of the truck onto the Road..]
- decrease** (v.) to become smaller or less
[As the students became more and more focused, the noise level in the classroom began to **decrease**.]
- dissipate** (v.) to disperse or scatter
[The smoke in the kitchen began to **dissipate** after we opened the doors and the windows.]
- fashion** (v.) to make
[Milly **fashioned** a garland necklace out of the flowers.]
- ferocious** (adj.) savage; fierce
[She had a **ferocious** desire to win the race.]
- hoist** (v.) to raise or list something heavy
[The small 5th grader **hoisted** an enormous backpack over her shoulder and headed out the door.]
- mangy** (adj.) shabby; in poor condition
[Jenny's cat had a **mangy** appearance with its tangled, dirty fur.]
- marvel** (adj.) to be filled with wonder or astonishment; to be amazed at
[We **marvelled** at how quickly the students mastered the ukulele.]
- nonconductive** (adj.) the quality of a substance that resists the transfer of electrons and therefore electrical current
[The rubber coating on the exterior of an extension cord is a **nonconductive** substance.]
- orchestrate** (v.) to arrange so as to achieve a desired effect; to coordinate
[Kumu Tony is **orchestrating** the Heritage Festival celebration.]
- polarity** (n.) a lack of symmetry (equalness) in a molecule; molecules having uneven distribution of charges
[The polarity of the Earth's poles changes every so often.]
- reinforce** (v.) to make stronger
[The students **reinforce** their math facts by doing extra practice exercises.]

résumé (n.) a brief account of one's work experiences and qualifications
[Josh is volunteering at the animal shelter to enhance his **résumé**.]

surge (n.) a heavy, violent swelling motion; a powerful, forward rush
[An electric **surge** almost fried William's father's radio..]

Exercise 1: Choose 2 phrases that form a sentence that accurately uses a word from this week's list. Then, write out the sentence on the line provided below.

1. (a) To marvel at something (b) is to be affected by something overwhelming.
(c) To reinforce (d) is to become smaller or less.
-

2. (a) To hoist (b) means to disperse or scatter.
(c) means to coordinate something to achieve a desired effect. (d) To orchestrate
-

3. (a) doesn't conduct energy. (b) is shabby or in poor condition.
(c) Something mangy (d) Something ferocious
-

4. (a) a brief account of one's work experiences and qualifications. (b) Polarity
(c) is a heavy, violent, swelling motion. (d) A résumé
-

5. (a) means to raise or lift something heavy (b) To fashion
(c) To assemble (d) means to put or bring together.
-

6. (a) To fashion (b) To dissipate
(c) means to make stronger (d) means to make something.
-

7. (a) To dissipate (b) a state of confused and noisy disturbance
(c) A commotion is. (d) means to be amazed..

<u>INFINITIVE</u>	<u>PAST</u>	<u>PAST PARTICIPLE</u>
Be	was/were	been
Begin	began	begun
Break	Broke	Broken
Bring	brought	brought
Build	built	built
Buy	bought	bought
Can	could	been able (to)
Catch	caught	caught
Choose	chose	chosen
Come	came	come
Cost	cost	cost
Cut	Cut	Cut
Do	did	done
Draw	drew	drawn
Drink	drank	drunk
Drive	drove	driven
Eat	ate	eaten
Fall	fell	fallen
Feed	fed	fed
Find	found	found
Fly	flew	flown
Get	got	got
Give	gave	given
Go	went	gone
Have	had	had
Hear	heard	heard
Hit	hit	hit
Hold	held	held
Keep	kept	kept
Know	knew	known
Learn	learnt	learnt
Leave	left	left
Lose	lost	lost
Make	made	made
Mean	meant	meant
Meet	met	met
Put	put	put
Read	read	read

Tues.

Wed.

Thurs

Friday

For
WIDA
students
only.

Please
memorize
10 lines
per day.



	<u>INFINITIVE</u>	<u>PAST</u>	<u>PAST PARTICIPLE</u>
Sat.	Shoot	shot	shot
	Sing	sang	sung
	Sit	sat	sat
	Sleep	slept	slept
	Speak	spoke	spoken
	Spell	spelt/spelled	spelt/spelled
	Spend	spent	spent
	Stand	stood	stood
	Stick	stuck	stuck
	Swim	swam	swum
	Take	took	taken
	Tell	told	told
Sunday	Think	thought	thought
	Understand	understood	understood
	Wear	wore	worn
	Win	won	won
	Write	wrote	written